



# SEE FOREVER FOUNDATION Maya Angelou Schools



**Principal: La'Mont Geddis**

**Assistant Principal: Katherine Turner**

## MISSION

The mission of our Middle School is to create learning communities in lower income urban areas where all students, particularly those who have not succeeded in traditional schools, can reach their potential. At Maya Angelou, our students develop the academic, social, and emotional skills that they need to build rewarding lives and promote positive change in their communities.

## PROGRAM DESCRIPTION

Serving middle school scholars for five years, the Maya Angelou Public Charter School, Evans Middle School Campus provides academically rigorous and socio-emotionally balanced program for scholars grades 6-8. Located in the historic W. Bruce Evans campus, MAPCS-Evans Middle School offers a full academic curriculum including English, Math, Science, Social Studies and Creative Arts courses while supporting students socially through our three academies, Sonia Sanchez -6<sup>th</sup> grade; Lorraine Hansberry – 7<sup>th</sup> grade; and Langston Hughes – 8<sup>th</sup> grade. Our middle school scholars are supported by their dedicated academy teachers, the dynamic socio-emotional learning team of counselors and social workers as well as peers within their cohorts or clusters. At our middle school campus, we believe that we make us stronger together (M.U.S.T.) by engaging students academically, cultivating positive relationships and preparing scholars for high school and beyond.

## STUDENT DEMOGRAPHICS (Based on the 2011-2012 SY)

**Total Student Body:** 206      **Male:** 99      **Female:** 107  
**6<sup>th</sup> Grade:** 61    **7<sup>th</sup> Grade:** 68      **8<sup>th</sup> Grade:** 77

## SUCCESSSES

In 2011, MAPCS-MS had reached our Adequate Yearly Progress goal for math and attendance by achieving 40% math proficiency and 90% school wide attendance. Maya Angelou Public Charter School – Evans Middle School Campus continues to show consistent growth in student outcomes as determined by our Achievement Network(ANet) Data, effective implementation of our Positive Behavior Intervention System(PBIS), and core reading program, Success For All. At Evans Middle School Campus, our scholars understand their own ANet and Scholastic Reading inventory data with scholars setting goals to improve achievement in these areas. To promote a positive school climate, scholars are also engaged in a PBIS program or Maya Mulah, (Tickets) which provides ticket incentives for students demonstrating positive behaviors in our school community. These tickets may be traded in for admission to parties, games, and field trips. Additionally, the 2010-2011 school year, our campus is implementing a school wide core reading program Success For All, providing tailored reading instruction daily. The expected impact of Success For All is that the Middle School Campus will demonstrate strong growth on the DC-CAS in the areas of reading to match our strong growth in math and achieve our goal of Adequate Yearly Progress for all our student sub-groups.

## CHALLENGES

In 2011, 25% of our students were proficient in Reading, a decrease of 2% from 2010. Despite this decrease, MAPCS-MS continues to show evidence of strong instructional practices as the decreases can be attributed to changes in student enrollment, teacher retention and use of intervention strategies. Considering that changes in student re-enrollment, teacher retention and the Success For All intervention was not utilized in 2011, these slight decreases in proficiency are expected to stabilize in 2012 as the middle school campus works to improve its student/teacher retention and Success For All and other intervention strategies.