



SEL- Social Emotional Learning

- Counselors will deliver Professional Development at whole staff meetings, either monthly or quarterly, as scheduled.
- Counselors will place all students into tiers based upon pre-determined criteria and interventions will be delivered based on these tiers.
- Counselors will ensure every student receives group counseling during the school year. Counselors will also monitor and track growth on pre/post assessments, as per Too Good for Violence, On Course evidenced-based group curricula.
- Counselors will create, implement and monitor treatment plans for all Exceptional Learners and any general education student deemed appropriate by the students' counselor.
- Counselors will create, implement and monitor Success Plans for all students whom they assess clinically require one.
- Counselors will create and monitor Social and Emotional goals for all Exceptional Learners, per their IEP.
- Counselors will actively plan and collaborate with all grade level personnel to ensure the delivery of quarterly Town Halls and assembly meetings.
- Counselors will monitor and implement the Attendance Protocol, per the Student Handbook. Counselors will also work closely with the Attendance Clerk to ensure this protocol is delivered with fidelity.
- Counselors will meet regularly with students with all Tier 2 and 3 students and those with multiple behavioral infractions.

BE **RESILIENT**

Nº - 001

resilient: (adj.) capable of bouncing back from or adjusting to challenges and change