

Teacher's Name _____ Subject _____



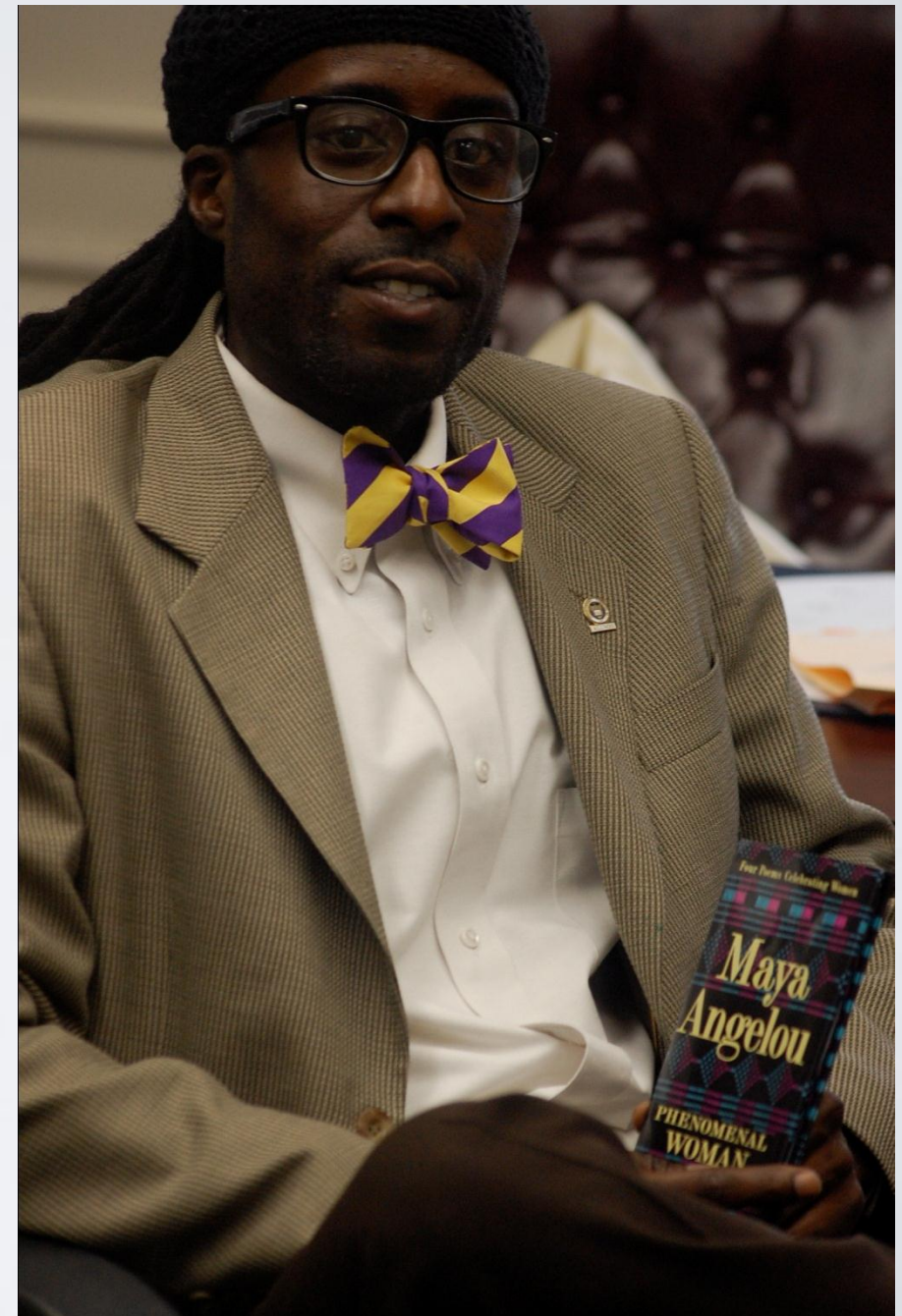
THE PLACE WHERE
EVERYBODY IS
SOMEBODY!

La'Mont Geddis, Principal

Katherine Turner,
Assistant Principal

PRINCIPAL'S ADDRESS

- Background Information:
- Graduate of Howard University
- Started teaching in 1995 with Freedom Schools in NW Washington DC
- Has taught in DC Public Schools and Prince Georges County Public Charter Schools
- Was recognized as ASCD OYEA Finalist (Outstanding Young Educator Award) in 2004- Received Educator of the Year Award from Walmart in Bowie and from Omega Psi Phi, Gamma Pi Chapter



TEACH.GOV

http://www.youtube.com/watch?v=tuDMghzomeY&feature=youtube_gdata_player

WHAT DIFFERENCE DOES A DEGREE MAKE?

- They say water boils at @ 212 Degrees F.....
- What happens to water at 211 Degrees F?
- Let's Change by One Degree-
- What does that mean for MAYA?



EMBRACE CHANGE

- New Staff Members
- Same People New Titles- New Roles
- New Student Uniforms
- A-Net (Achievement Network)
- Success For All- Entire School Reading Intervention
- Honors Classes-
- New Curriculum



SUCCESS FOR ALL

Success for All (SFA) is designed to ensure that every child will read at grade level or above. The program, for grades Pre-K to 6, emphasizes prevention and early intervention to respond to and solve any child's learning problems. SFA is an approved model in accordance with the "No Child Left Behind" legislation.

Success for All provides schools with:

Research-based curriculum materials.

Extensive professional development in proven instructional strategies.

Assessment and data-monitoring tools.

Classroom management techniques.

One-to-one tutoring for struggling students.

Ongoing family involvement and community support.

The Success for All reading program is based on extensive research into the ways children learn to read and write. At the heart of the program is 60 minutes of uninterrupted, daily reading instruction. Beginning in the first grade, children are grouped across classes and grades by reading level. Regrouping gives each teacher the opportunity to work intensively with students one reading level at a time. Cooperative learning embedded throughout the program focuses on individual student accountability, common goals, and recognition of group success. Providing the opportunity to work with peers enables students to master basic reading skills as they continue to grow as thoughtful learners.

A-NET OVERVIEW (ACHIEVEMENT NET WORK)

- Anet's Approach Has Three Key Components:

- **Assessments & Tools:** Schools administer ANet's standards-aligned interim assessments to consistently identify and close gaps in student learning

- **Professional Services:** ANet coaches with with Network schools to teach them how to analyze assessment results, identify gaps in student learning, and create and assess the effectiveness of action plans to address gaps

- **Network Collaboration:** Schools meet and collaborate throughout the year to exchange problem solving strategies and best practices, and benchmark their own performance

- **Plan-Do-Check-Act for Performance and Practice**

- Working together, ANet and Network schools combine ANet's three core components (Practices & Assessments, Performance Tracking & Benchmarking and Coaching & Networks) to set, track and meet achievement and practice objectives. Depending on the schools starting point, ANet works with schools over a 3-5 year period to:

- Set achievement and practice objectives & milestones for school

- Deliver training and implement practices

- Assess improvement through achievement on year-end state tests and ANet interim assessments

- Adjust training and practices to meet yearly objectives & in-year milestones

- **Benefits**

- ANet combines tools and support to provide three key benefits to schools, districts and CMO's:

- **Results:** Unlike assessment and professional development vendors, ANet relentlessly links its work to gains in student achievement for schools and Networks.

- **Sustainability:** ANet focuses on embedding best practices so that leaders and teachers can become self-sufficient at using data to raise student achievement in 3-5 years.

PRINCIPAL'S VISION

We are a middle school
where:

- Children Are First
- Staff are meeting the needs of the impoverished child (Emotional, Mental, education etc.)
- There is a positive culture where students long to attend
- education is a top priority in the four content areas and in creative arts and athletics
- To become a data driven school that makes AYP starting in SY 2011-2012





TEACH LIKE A CHAMPION

PRINCIPAL'S VISION

- New Teachers Institute
- Professional Growth Plans / Evaluations for staff
- Middle School Symposium
- Middle School Rededication Program
- Principal's Advisory Committee
- Data Days





Maya Angelou Public Charter School

MAPCS

Middle School Campus